

Catalog Addendum March 24, 2022

-Remove page 15 English Language Requirements

Remove page 16 Master of Science in Traditional Chinese Medicine degree program and add the updated one as follows:

Master of Science in Traditional Chinese Medicine degree program

The admissions criteria for the master's program must include the satisfactory completion of at least two (2) years of undergraduate-level education (defined as 60 semester credits or 90 quarter credits) from an institution accredited or pre-accredited by an agency recognized by the U.S. Secretary of Education. In considering the acceptance of education and training obtained in foreign countries, credits earned at a foreign educational institution must be validated by a recognized educational credentials evaluation service.

A maximum of 30 semester credits (or 50%) of the prerequisite two-year education requirement may be earned through prior learning assessment using either, or a combination, of the following assessment techniques: (1) credit by examination using recognized, independently administered, and validated standardized tests and/or (2) assignment of credit for military and corporate training based on recommendations established by the American Council on Education.

Pre-requisite and co-requisite credits must not be counted towards degree completion credits.

All applicants are encouraged to read the School Performance Fact Sheet and catalog, prior to signing the enrollment agreement. All applicants must have a prior Cumulative Grade Point Average (CGPA) of 2.0 minimum, in order to enroll.

All documents are required to be in English and submitted within 2 weeks prior to the start of the semester or within 2 weeks of your application, with the exception of the Foreign Official Transcript which should be submitted no later than the end of the first semester.

- Application Form (Form is available online)
- Non-refundable Application Fee: Resident \$60 / International Student \$100
- Official Transcript(s)* (In your native language and, or English) (Foreign transcripts need to be evaluated and submitted no later than the end of the first semester)*
- Copy of a Proof of Residency (e.g. Passport, Permanent Resident Card etc.) (Students with F-1 visa also submit: the copies of all Form I-20, Form I-94 and Visa)
- Photo (Passport Photo Size for Student ID)

- Current Resume
- Two Letters of Recommendation (Form is available online) (No medical background is required for the writers)
- 500 word Statement of Purpose to study TCM (Form is available online)
- Certificate of Bank Statement indicating minimum balance of \$15,000 (International Student Only)
- Financial Support Certificate-Form is available online or Notarized Form I-134 (International Student Only)
- Signed Student Enrollment Agreement Packet (when a student registers for classes)
- English Proficiency Requirement documents (see ENGLISH PROFICIENCY REQUIREMENTS for ALL PROGRAMS)

FEDERAL FINANCIAL AID Students will not be able to request Federal Financial Aid until all required admission documents are submitted.

* Official transcripts must be submitted with the original envelopes in which they were sent or emailed from the educational institution to our Admissions Office directly. Transcripts from colleges/universities outside of the U.S. must be evaluated for degree, course by course and GPA by a U.S. based official evaluation organization that is NACES Certified. A list of current NACES members is available at <http://www.naces.org/members.html>

ENGLISH PROFICIENCY REQUIREMENTS for ALL PROGRAMS:

Local Applicants whose native language is not English and prior education was not conducted in English, an English Evaluation conducted by the University of East-West Medicine is required to enter all programs at UEWM.

International Applicants whose native language is not English are required to provide proof of English proficiency for admission to degree, certificate, and non-degree graduate programs. This must be demonstrated by one of the following means:

1. The applicant must have completed one of the following *:
 - a) four years at a U.S. high school demonstrably delivered in English;
 - b) at least two-years (60 semester credits or 90 quarter credits) of undergraduate-or graduate-level education in an institution accredited by an agency recognized by the U.S. Secretary of Education;

- c) at least two-years (60 semester credits or 90 quarter credits) of undergraduate-or graduate-level education demonstrably delivered in English;
- d) high school or two-years (60 semester credits or 90 quarter credits) of undergraduate- or graduate-level education in an institution in one of the following countries or territories: American Samoa; Anguilla; Antigua & Barbuda;Australia; Bahamas; Barbados; Belize; Bermuda; Botswana; British Virgin Islands;Cameroon; Canada (except Quebec); Cayman Islands; Christmas Island; CookIslands; Dominica; Federated States of Micronesia; Fiji; The Gambia; Ghana;Gibraltar; Grenada; Guam; Guyana; Ireland; Isle of Man; Jamaica; Kenya; Lesotho;Liberia; Malawi; Montserrat; Namibia; New Zealand; Nigeria; Norfolk Island;Papua New Guinea; Philippines; Pitcairn Islands; Sierra Leone; Singapore; SouthAfrica; South Sudan; St. Helena; St. Kitts & Nevis; St. Lucia; St. Vincent & theGrenadines; Swaziland; Tanzania; Trinidad and Tobago; Turks and Caicos Islands;United Kingdom; U.S. Virgin Islands; Uganda; Zambia; Zimbabwe
 - o In all cases, English must have been both the language of instruction and the language of the curriculum used.

OR

2. The applicant must have completed one of the following assessments at the required level:

ASSESSMENT TOOL	ACCEPTABLE SCORE
Test of English as a Foreign Language Internet-Based Test (TOEFL® iBT)	Total: 61
International English Language Testing System (IELTS), Academic Format	Overall band: 6
Duolingo English Test	90
China Standard of English Language (CSE)	CSE 6
Cambridge First Certificate in English (FCE)	C
Cambridge English Advanced (CAE)	C
Common European Framework Reference (CEFR)	B2
Occupational English Test (OET)	250, C

Pearson Test of English (PTE), Academic	Overall: 45
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3/24/2022